



It gives me great pride to welcome **you** to Brannel School, part of Cornwall Education Learning Trust (CELT), a family of schools working together to fulfil our mission: to provide an 'Exceptional Education Experience'.

Brannel School is a special place, where relationships matter and where being part of Brannel Nation means more than just turning up. It means working together for the betterment of all our young people. Is it always easy? No, but it should always be rewarding. Whether it is achieving the best possible GCSE or Vocational results in Year 11, becoming part of our CCF, representing the school sports team, performing in one of our creative arts showcases or simply achieving a new skill, every moment matters. We are here to nurture the ambition of all learners.

Brannel School is a place of and for inclusion, social justice and civic service. We are **your** school, we work for and with **you** to make it the best it can be. Our inclusive learning community means that everyone is valued and difference is celebrated.

All learners have the right to an expertly delivered academic curriculum, taught by experts in their chosen subjects, alongside our carefully curated culture curriculum, ensuring that our learners are ready for whatever comes next: apprenticeships, A levels, vocational qualifications and future employment.

We are proud to be working with the Youth Sport Trust to become a Well School, placing wellbeing at the heart of all that we do and ensuring that all staff, learners and families know how, and have the opportunities to live happy, healthy and rewarding lives.

I really look forward to meeting **you** and **your** family, showing **you** why Brannel School should be the school of choice for all that come to see us.

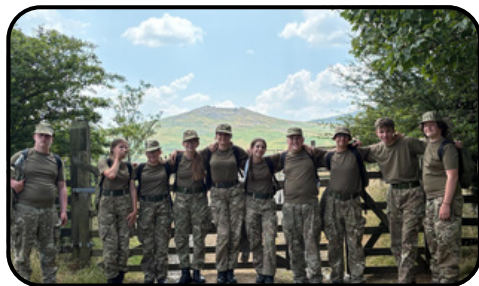


Mr Muller-Forster
Headteacher



#BRANNELNATION

ASPIRATION | RESPECT | RESILIENCE





ASPIRATION

A S P I R Y A N S

Believing you can achieve more and working to make it happen.

“

**MY MISSION IN
LIFE IS NOT MERELY
TO SURVIVE, BUT
TO THRIVE.**

”

MAYA ANGELOU
FAMOUS AUTHOR
CIVIL RIGHTS ACTIVIST



BE ASPIRATIONAL

At Brannel School, we encourage every learner to be aspirational, empowering them to believe in their potential and strive for excellence in all that they do. We believe that having high aspirations, embracing opportunities, and maintaining a positive outlook are essential foundations for success both in school and beyond. Through an ambitious curriculum, excellent teaching, and high expectations, we inspire learners to develop a love of learning, think deeply, and achieve their academic best. By fostering confidence, determination, and self-belief, we help young people develop the aspiration and drive needed to overcome challenges, fulfil their potential, and thrive in an ever-changing world.

We Are Aspirational:

Through high-quality teaching, personalised support, and a wide range of enrichment opportunities, learners are encouraged to broaden their horizons and raise their aspirations. In the classroom, learners are challenged to think critically, engage with ambitious learning, and produce work of which they can be proud. Staff support learners to set high standards for themselves, take ownership of their learning, and strive for continual improvement, enabling them to achieve strong academic outcomes and prepare successfully for the next stage of their education. Whether excelling in lessons, participating in sport, performing on stage, engaging with the Brannel Advantage, embracing Duke of Edinburgh challenges, exploring future career pathways, or taking on leadership responsibilities, learners are encouraged to aim high and achieve their very best. These opportunities help learners develop confidence, ambition, and a belief in their ability to succeed, preparing them to become motivated, responsible, and successful members of society.



“Brannel school’s curriculum is broad and well constructed. It sequences the knowledge and skills that learners should learn in every subject.”

Ofsted 2026





**RESPECT
REVRONS**

*Showing through your words and actions that
everyone matters.*

“

**VALUE EVERYONE'S
CONTRIBUTION**

— **AND** —

TREAT EVERYONE WITH RESPECT.

”

MICHELLE OBAMA
FORMER FIRST LADY OF USA
HUMAN RIGHTS ACTIVIST



BE RESPECTFUL

At Brannel School, we encourage every learner to develop respect for themselves, for others and the school and world around them. We believe that positive relationships, kindness, understanding and responsibility are essential to creating a community where everyone feels valued, included and able to succeed. Through high expectations, positive role models and a culture built on mutual respect, we help learners develop the confidence and character to make positive choices, appreciate difference and contribute meaningfully to their school, their family and their community.

We Are Respectful:

Through positive relationships, inclusive teaching and a strong sense of community, learners develop the importance of treating others with kindness, fairness and dignity. They are encouraged to listen to different viewpoints, use positive and appropriate language, work collaboratively and recognise the value that everyone brings to our community.

Respect is strengthened through our shared responsibility for our school and wider community. Learners follow our Ready, Respectful, Safe curriculum, take pride in their environment, care for our school resources and facilities whilst considering the impact of their actions. Through celebrating diversity, supporting others and contributing to community initiatives, learners develop empathy, integrity and responsibility, preparing them to make a positive contribution to an ever-changing world, whilst respecting their place in it.



“Learners are very knowledgeable about the importance of equality. They are highly inclusive and do not tolerate discrimination.”

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Responding to challenges by learning, adapting and continuing



“ PUTTING YOURSELF
OUT THERE IS **HARD**,
BUT IT'S SO **WORTH IT** ”

MEGAN RAPINOE
FORMER U.S.A WOMENS FOOTBALLER
LGBTQ+ ACTIVIST

BE RESILIENT

At Brannel School, we encourage every learner to develop resilience, enabling them to face challenges with confidence, determination, and a positive mindset. We believe that learning from mistakes, adapting to change, and persevering through difficulties are essential skills for success both in education and beyond. Through supportive relationships, high expectations, and a culture that celebrates effort as well as achievement, we help learners build the resilience to overcome setbacks, embrace new opportunities, and become independent, resilient young people who are prepared for their future.

We Are Resilient:

Through high-quality teaching, personalised support, and opportunities to reflect and improve, learners develop the confidence and determination needed to achieve their full potential. Learners build resilience by stepping outside their comfort zones and trying new experiences as part of **The Brannel Advantage**. Whether this is competing in sport, performing on stage, reading in the library, embracing DofE or undertaking leadership opportunities, learners learn the value of commitment, teamwork, and perseverance in the face of challenge.

Resilience is strengthened through positive relationships in our community. Learners are encouraged to support one another, contribute to charitable initiatives, take on responsibilities, and engage with local and wider community projects. These experiences help them develop empathy, adaptability, and the confidence to overcome setbacks, preparing them to thrive in an ever-changing world as resilient, responsible, and ambitious young people.



“Leaders are committed to creating an inclusive culture in which learners social and emotional needs are identified and addressed promptly and appropriately.”

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EXCEPTIONAL EDUCATIONAL EXPERIENCE

HEAR FROM OUR LEARNERS

BRANNEL
NATION
EST. 1962

"Brannel School is a place where you can be as creative and ambitious as you want to be"

Finley - Year 10

"I like being part of Brannel Nation because it is a community where we are one big family where everyone is supportive and kind"

Milly - Year 8

"At Brannel the strong quality of teaching and learning inspires students as well as the supportive SLT and teachers who help you along the way"

Jacob - Year 10

"Pupils feel valued, welcome and nurtured at the school."

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ASPIRATION | RESPECT | RESILIENCE

HOW WILL MY CHILD BE SUPPORTED AT BRANNEL SCHOOL?

PASTORAL & SAFEGUARDING

At Brannel School, every year group is supported by a dedicated Head of Year and Year Manager who build strong relationships with learners, providing guidance, support, and encouragement throughout their school journey. Working closely with families, they are often the first point of contact and are readily available to learners during break, lunchtime and afterschool.

The safety and wellbeing of our learners is at the heart of everything we do and is everyone's responsibility at Brannel School.

Our dedicated Safeguarding Team, alongside our wider pastoral team, ensures every young person feels listened to, respected, and valued. Through a culture of care and trust, we create an environment where learners feel confident to share concerns, knowing they will be supported to thrive both in and beyond the classroom.

We are committed to ensuring that every learner feels a true sense of belonging. Through dedicated groups and opportunities for Young Carers, LGBTQ+ learners, Children in Care, and other identified communities, we provide a supportive environment where learners can connect with others, access guidance, and feel valued and understood.

A NUMBER OF OUTSIDE AGENCIES WE WORK CLOSELY WITH:



“The pastoral care of pupils is a priority for the school”

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**PROUD RECIPIENTS OF
THE RAINBOW FLAG
AWARD**

EXCEPTIONAL EDUCATIONAL EXPERIENCE

ENRICHMENT & LEARNER EXPERIENCE



ASPIRATION | RESPECT | RESILIENCE

ENRICHMENT & LEARNER EXPERIENCE

At Brannel School, we are committed to the holistic development of every learner. We believe that education extends far beyond the classroom and that personal development and the enrichment of cultural capital are vital in preparing learners to become respectful, resilient, and aspirational young people. Our strategy centres on creating rich, varied, and inclusive experiences that develop character, resilience and ambition, while also cultivating an appreciation of cultural diversity and opportunity.

The creative arts and physical health education are a cornerstone of our personal development programme. Our curriculum ensures all learners have access to high-quality experiences in music, drama, art, design and physical education. Learners can regularly take part in school productions, exhibitions and performances, as well as fixtures and visits further afield, developing not only their creative and physical skills but also self-confidence, collaboration, and discipline. We actively engage with local artists, cultural institutions and sports clubs to promote heritage, identity, and pride in the region's creative legacy and physical literacy. We host inter-house competitions and represent the region in county and national events, promoting a sense of community and achievement.

We believe that meaningful experiences beyond the classroom are crucial to widening learners' horizons and enhancing their cultural capital. Our programme of trips and visits is designed to expose learners to a breadth of experiences, which in turn show them more of our world, understand the opportunities they have within it and realise that there is no ceiling on what they can achieve.



“Brannel School has a well planned schedule of trips and visits, that enhance learners' understanding of the world around them.”

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EXCEPTIONAL EDUCATIONAL EXPERIENCE

BRANNEL COMBINED CADET FORCE



ASPIRATION | RESPECT | RESILIENCE

COMBINED CADET FORCE

At Brannel School, our values of aspiration, respect and resilience are woven through everything we do. They guide every lesson, every opportunity, and every expectation. We believe in high standards, strong support, and bold ambitions.

We are so proud to continue our successful Combined Cadet Force (CCF): an impactful addition to school life and a living embodiment of our school ethos. The cadet motto, "To Inspire to Achieve", encourages cadets to aim high and unlock their unique potential.

The CCF isn't about military recruitment. It's about leadership through service, resilience through challenge, and character through discipline. It's about real responsibility, personal growth, and friendships rooted in loyalty and a shared commitment to something bigger than ourselves. This is how we bring our values to life - by expanding horizons, breaking down barriers, and giving every learner access to opportunities once reserved for the privileged few. Every young person deserves the opportunity to be the best they can be.

As part of the Department for Education's Cadet Expansion Programme, Brannel School is proud to be leading the way nationally in building an inclusive, values-led model for the cadet experience in UK state schools. We can't wait to see where this journey takes us, together, as Cadets.



BRANNEL PARLIMENT

LEARNERS' LEADERSHIP & LEARNER VOICE

Brannel Learner Parliament gives every learner a real voice in how we can make the school better. Learners from Years 7 to 10 are elected by their tutor groups to represent them and share their ideas. Our Parliament meets regularly to talk about important issues, suggest improvements, and debate with the Senior Leadership Team so that learner views help shape decisions.

Parliament Members show our values of Aspiration, Respect and Resilience in everything they do. They act as role models and help build a school where everyone feels they belong and their opinions matter.

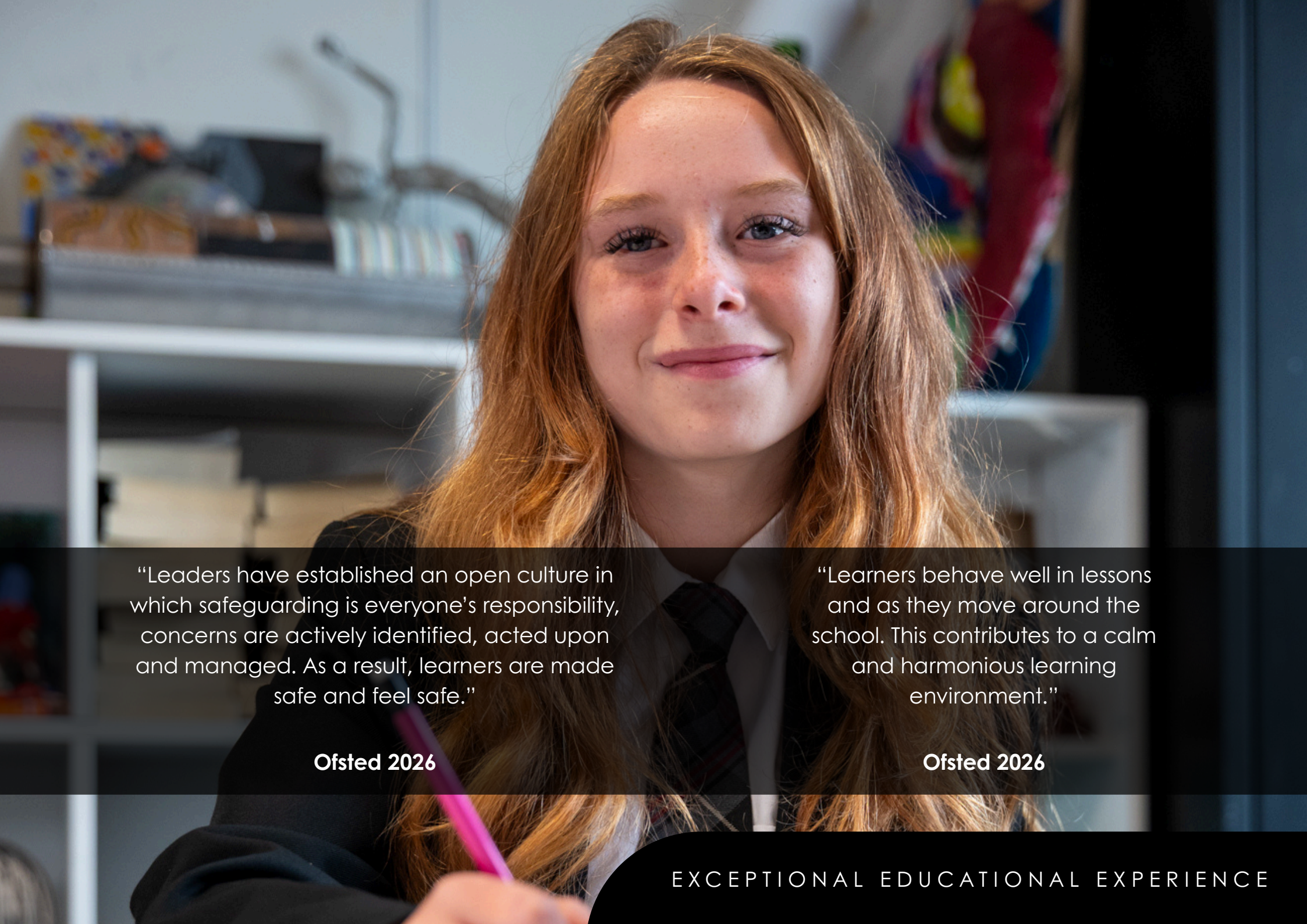
Being part of the Parliament helps learners grow in confidence, develop debating and communication skills, and take on real responsibility. Each year, members choose a Learner Prime Minister to lead the group and champion learner voice across the school.

Brannel Learner Parliament empowers young people to lead, contribute and make a positive difference to their community.



“Brannel School learners are ambitious and want to succeed.”

Ofsted 2026



“Leaders have established an open culture in which safeguarding is everyone’s responsibility, concerns are actively identified, acted upon and managed. As a result, learners are made safe and feel safe.”

Ofsted 2026

“Learners behave well in lessons and as they move around the school. This contributes to a calm and harmonious learning environment.”

Ofsted 2026

EXCEPTIONAL EDUCATIONAL EXPERIENCE

A photograph of several young people in a classroom, sitting at desks and working on projects. They are wearing dark school uniforms. The image is slightly blurred, focusing on the students in the foreground. Overlaid on the top left are several colorful, curved lines in green, blue, yellow, red, and purple.

BRANNEL SCHOOL

ASPIRATION | RESPECT | RESILIENCE

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