

# Pupil Premium Strategy Statement

This document details Brannel School's use of Pupil Premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last years spending of Pupil Premium had within our school.

## Pupil Premium Vision

As a school we believe that all pupil's have an entitlement to achieve their full potential whatever their circumstances. We will provide opportunities to Engineer Excellence, Capture Creativity and Create a Community by broadening pupils' experiences and raising aspirations. Brannel School places inclusivity at the heart of what we do. (Essential for some but harmful to none)

## Academic

- Quality first teaching
- Universal offer
- Equipment and resources to access
- Revision material priority
- Bespoke parents evening appointments

## Character

- PP focus group intervention
- PP profiles
- PP Case studies
- Prioritise experiences
- Personal Careers appointments

## Enrichment

- PP Plans to support trips and visits
- Financial support for work experience
- Your Future Story / University experiences (Russel Group)
- Enhancement buses for Brannel+
- Breakfast Club (MCKS)

## School Overview

Detail	Data
School name	<b>Brannel School</b>
Number of students in school	<b>894 (Sept 2025)</b>
Proportion (%) of pupil premium eligible students	<b>31.32% (280 pupils)</b>
Academic year/years that our current pupil premium strategy plan covers	<b>2025/26, 2026/27, 2027/28</b>
Date this statement was published	<b>December 2025</b>
Date on which it will be reviewed	<b>August 2026</b>
Statement authorised by	<b>Tristan Muller-Forster</b>
Pupil Premium Lead	<b>Lee Murray-Adams</b>
Trustee Link	<b>Stuart Radnedge</b>

## Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	<b>£315,817.09</b>
Recovery premium funding allocation this academic year	<b>£0</b>
Pupil premium funding carried forward from previous years	<b>£0</b>
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	<b>£315,817.09</b>

## Part A: Pupil Premium Strategy Plan

### ➤ Statement of Intent

Brannel School is part of the Cornwall Education Learning Trust. Outcomes for Pupil Premium (PP) students over the last academic year have progressed but a gap remains.

We strive to develop confidence in all our students and create an environment that breaks down barriers so all can flourish. We identify needs early and use additional funding to further and enhance opportunities and experiences. Furthermore, we use targeted teaching and learning strategies and lead practitioners to support individual students.

All intervention works towards achieving.

- 96% or above Attendance
- 0 exclusions
- '0' NEET after KS4
- Improved Reading ages and Numeracy Skills
- Positive culture within the school

### ➤ Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge Number	Detail of Challenge
1	Gain Trust (Knowing the student)
2	Equip to learn (Uniform, Equipment, Revision Material)
3	Build positive culture (Attendance and Behaviour)
4	Grow Confidence & Character (CEW, Rewards, Brannel+)
5	Raise Aspirations (University exposure)

## Pupil Premium Strategy

### ➤ Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
1. Gain Trust	<ul style="list-style-type: none"> <li>- Student voice survey about support in school.</li> <li>- Attendance at parents' evenings, success evenings, master class celebration evenings and sporting events will be above 75%.</li> <li>- Attendance of disadvantaged students will be above 96%.</li> </ul>
2. Equip to Learn	<ul style="list-style-type: none"> <li>- Sanctions will be reduced from previous years for lack of equipment and uniform.</li> <li>- Reading ages and oracy levels will improve via access to curriculum resources (NGRT results) and reading program.</li> <li>- P8 will be above National average of 0.</li> </ul>
3. Build Positive Culture	<ul style="list-style-type: none"> <li>- Student survey results with indicate a positive attitude towards education.</li> <li>- Attendance will be above 96% and PA below 10%.</li> <li>- 0 permanent exclusions and a reduction in suspensions.</li> </ul>
4. Grow Confidence & Character	<ul style="list-style-type: none"> <li>- All disadvantaged students to experience a trip.</li> <li>- Increase in disadvantaged students attending extra-curricular opportunities after school.</li> <li>- Rewards policy to be inclusive for all. (Excellence &amp; Attitude in learning)</li> </ul>
5. Raise Aspirations	<ul style="list-style-type: none"> <li>- 0 NEET students following leaving us at KS4.</li> <li>- High percentage of students studying at Russell Group Universities.</li> <li>- All disadvantage students experience and immersive work experience placement.</li> </ul>

### ➤ Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

**Pupil Premium Strategy****Teaching (for example, CPD, recruitment and retention)****Budgeted cost: £105,692**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Progress in English and Maths for students eligible for PP is in line or exceeds that of other students	<p>Appointment of Deputy Headteacher – Responsible for Culture, Inclusion and Pastoral including student Experience and Disadvantaged to ensure experiences are offered to all.</p> <p>Assistant Headteacher – Inclusion and Pupil Premium Lead to raise awareness of inequalities.</p> <p>Recruitment of Pupil Premium Administrator to support in closing the disadvantage gap in all areas from academic progress, behaviour, attendance and experiences.</p> <p>Recruitment for a breakfast club supervisor to ensure students are prepared for the day ahead.</p>	<p>1,2,3,4,5</p> <p>1,2,3,4,5</p> <p>1 &amp; 3</p> <p>1 &amp; 5</p>
Progress in all other subjects for students eligible for PP at KS4 is in line or exceeds that of other students. Targets are located on our internal data sheets	<p>CELT wide CPD group for disadvantaged to discuss the community and engagement of students across the trust and all Key Stages. (Termly)</p> <p>CPD opportunities for Directors of Year to explore high performing schools to identify strategies to support our students at Brannel, i.e. Reach Academy Feltham visit.</p> <p>Representation at the Cornwall Disadvantaged professional development session 'Onen Hag OLL' every term to support Cornish schools in improving outcomes for the disadvantaged.</p>	<p>2 &amp; 4</p> <p>3 &amp; 4</p> <p>1 &amp; 4</p>
Students across both Key stages receive quality first teaching impacting on progress of the disadvantaged the most	<p>Whole school CPD on community circumstances and the context of disadvantaged in the area to ensure teaching styles and approaches meet the needs of all and focus on quality first teaching.</p> <p>Weekly staff briefings with disadvantaged focus will ensure consistency of expectations regarding quality first teaching of PP students. (ADT Toolkit)</p>	<p>1,4,5</p> <p>1</p>

## Pupil Premium Strategy

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £209,171

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading and Literacy focus in all lessons, reading recovery, bespoke curriculum for lowest literacy, well resourced library and library reading sessions.	Acquiring a broad range of tier 2 and tier 3 vocabulary is vital to access the curriculum and develop schemas. Reading comprehension and vocabulary is closely linked to attainment in English and Maths.	2,3,5
PP tutor time interventions developed via disadvantaged tiering sheets	Various depending on intervention e.g. evidence behind effective revision, attendance, organisation and attitude towards education.	1,2,3,4
Attendance Clinics to support students in PA	Strategic and responsive interventions to target individual causes of low attendance.	1 and 3
Homework club supported by subject specialist teachers to remove barriers to technology	Computer room open daily to ensure barriers to online platforms are removed and students have the same provision.	4 and 5
Brannel + Enhancement Buses to support attendance at targeted revision Master Classes and AP provision transport	3x Late buses are available to ensure disadvantaged students can access support outside of the classroom. Staff driver for AP provision.	1,2,3,4,5
Holiday Master Classes – Progress in the Open Bucket for students to complete small group intervention	Revision weekends targeting PP students to raise aspirations and work with industry experts.	3 and 4
ARC provision for vulnerable students	Small group targeted work to support students to be able to access mainstream provision.	1,2,3,4,5
Pastoral Support Workers supporting with attendance and behaviour	Behaviour interventions can positively impact both academic attainment but also social and emotional health.	1 and 3
Pastoral Support Workers targeted intervention (e.g anxiety)	Emotional support for targeted students can increase attendance and attitude towards school.	1,3,4,5

## Pupil Premium Strategy

### Wider strategies (e.g. related to attendance, behaviour, wellbeing)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Equipment to be provided whenever needed	Removing the poverty gap is crucial within a school setting and allowing all students to have an equal starting point.	1, 2 and 3
Uniform to be provided whenever needed	Ensuring that all students have the appropriate uniform to belong in a school setting.	1, 2 and 3
Rewards for behaviour, attendance, excellence and attitude fortnightly and termly	Creates a positive culture within the school that encourages positive attendance and attitude towards education.	1 and 4
Brannel + enrichment offer for disadvantaged students	Recovery premium funding has been used to enhance our Brannel+ offer to counteract the impact of Covid on students' opportunities to experience extra-curricular activities – this includes provision of enhancement buses to allow students to attend, resources for these activities and additional staffing (i.e. Music tuition)	1,2,3,4
Personal parents evening appointments	Evidence is clear that high parental engagement in education and positive parental relationships can positively impact attendance and engagement.	1 and 3
Whole school breakfast club	Evidence shows by starting the day with a healthy breakfast and exercise increases engagement in learning.	1,3,4,5
Experiences including university visits and CEW	Removing the poverty gap is crucial to allow students to experience a range of activities to raise aspirations.	1,3,4
Your Future Story	Opportunity to engage with Your Future Story programme to raise aspirations for disadvantaged.	5

**Total budgeted cost: £315,817.09**

## Pupil Premium Strategy

- Evidence base used to develop strategy
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions>
- <https://educationendowmentfoundation.org.uk/guidance-for-teachers/assessment-feedback>
- <https://d2tic4wvo1iusb.cloudfront.net/documents/guidance-for-teachers/pupil-premium/Pupil Premium Guide Apr 2022 1.0.pdf?v=1650463957>
- <https://educationendowmentfoundation.org.uk/news/eef-blog-what-do-we-mean-by-knowledge-rich-anyway>
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies>
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions>
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition>
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring>
- <https://educationendowmentfoundation.org.uk/news/breakfast-clubs-found-to-boost-primary-pupils-reading-writing-and-maths-res#:~:text=Breakfast%20clubs%20that%20offer%20pupils%20in%20primary%20schools,published%20by%20the%20Education%20Endowment%20Foundation%20%28EEF%29%20today.>

**Part B: Review of Outcomes in the previous academic year****➤ Pupil Premium Strategy Outcomes**

This details the impact that our pupil premium activity had on pupils in previous years.

<b>Year</b>	<b>National Outcomes</b>	<b>Outcomes (ALL)</b>	<b>Outcomes (PP)</b>
2022-2023	P8 = 0	P8 = -0.24	P8 = -0.40
2023-2024	P8 = 0	P8 = +0.02	P8 = -0.46
2024-2025	P8 = 0	P8 = -0.09	P8 = -0.14
<ul style="list-style-type: none"> <li>• Whole-school progress has improved over time, rising from -0.24 to +0.02 before a slight dip to -0.09.</li> <li>• Disadvantaged progress shows the strongest positive shift, moving from -0.40 to -0.14. over three year trend</li> <li>• The disadvantage gap has sharply reduced, narrowing from -0.16 to -0.48 to -0.05.</li> </ul>			

**➤ Externally Provided Programmes**

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

<b>Programme</b>	<b>Provider</b>
Breakfast Club	MCKS / national Breakfast Programme
Time2Move Holiday Provision	Active Cornwall
Opening Schools Facilities	Active Cornwall
Careerpilot	The Western Vocational Progression Consortium (WVPC)
Careers Support	Careers 4 You, Next Steps South West, Compass Group
NSSW	NSSW
Post 16 Taster Sessions	Truro College, Cornwall Collage, Calliwith College, Falmouth University
Sustainable Energy Employment	Cornish Lithium
Your Future Story	Colyton Foundation
Army Cadets	CCF

### ➤ Service Pupil Premium Funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<p>Currently there are 11 Service Pupil Premium students on roll at Brannel School:</p> <p>Year 7 – 2 students            Year 8 – 5 students            Year 9 – 1 student            Year 10 – 1 student            Year 11 – 2 students</p> <p>RPE meets termly with these students to discuss challenges to learning and progress within Core subjects.</p>
What was the impact of that spending on service pupil premium eligible students?	Students supported to complete all exams and become involved in additional opportunities and experiences.

[Apply for free school meals and pupil premium - Cornwall Council](#)



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