



1st April 2026

Dear Parents and Carers

As we come to the end of term, I would like to wish you and your families a restful and enjoyable Easter holiday.

Following my recent letter outlining our raised expectations, I am extremely pleased with how positively learners have responded. We have seen clear improvements across the school; more learners are arriving to lessons on time; transitions between lessons are calmer, helping learners feel safer as they move around the corridors; uniform standards have improved; and the number of mobile phones seen or heard on site has significantly reduced.

I would like to thank you, as parents and carers, for your continued support, as well as our learners who have stepped up and embraced these expectations so well.

It is important to recognise that we will continue to strive for improvement. We will maintain high expectations for all, supporting each individual to achieve their full potential. Our aim is to ensure that every learner feels a strong sense of belonging, takes pride in their environment, learns in disruption-free lessons, and feels safe.

I am also very grateful to those parents and carers who contacted me following my previous letter. Many of you recognised the importance of continually raising expectations to ensure that all learners can succeed. At the same time, you rightly challenged us to ensure that we celebrate those learners who consistently "get it right."

As a result of this constructive feedback, we are placing renewed emphasis on recognising and celebrating positive behaviour and achievements. I have taken your feedback on board and greatly appreciate your engagement and support.

We are committed to strengthening our sense of belonging by celebrating learners who consistently demonstrate excellent behaviour, strong attendance, and a positive attitude to learning. This has been a keen thread of our young peoples' voice and something we are keen to look at collectively.

To support this, we will be introducing a number of rewards initiatives to recognise those learners who are consistently getting it right:

- **Golden Tickets** – one awarded in every lesson to recognise learners who are working well and producing high-quality work
- **Attendance streaks** – celebrated in assemblies for learners with 100% attendance, as well as those showing significant improvement
- **Half-termly raffle** – where every positive merit earned gives learners a ticket and a chance to win prizes.

We want to ensure that those learners who do the right thing every day feel valued, recognised, and proud of their achievements. When we return to school after the break we will hold extended tutor sessions on **Monday 20th April**, to share these new initiatives and discuss the strategies for learning we use in lessons.

As part of our continued focus, we are also reinforcing the importance of manners. Simple acts such as saying “please” and “thank you”, and showing respect to others, make a significant difference to the culture of our school. These small actions help create a positive environment where everyone feels valued and respected, and we will continue to promote this in all aspects of school life.

Finally, I would like to wish our Year 11 learners the very best of luck as they approach their upcoming GCSE examinations. To provide them with the best opportunity to succeed, we will be making a temporary adjustment to the school day during the exam period. Therefore, from **Tuesday 5th May**, the school day will be as follows:

- 08:25 – Students arrive at school
- 08:30 – Tutor time
- 09:00 – Lesson 1
- 10:15 – Break
- 10:45 – Lesson 2
- 12:00 – Lunch
- 12:30 – Lesson 3
- 13:45 – Lesson 4

Thank you once again for your continued support. Together, we can continue to build a positive, safe, and ambitious school environment where every student can thrive.

Yours sincerely

A handwritten signature in black ink, appearing to read 'N Read', written in a cursive style.

Mr N Read
DeputyHeadteacher