



SHARED YEAR 11 LANGUAGE



Big outcomes come from small actions repeated consistently.

Success is built through attendance, effort, revision and responding to feedback.



Every action is a vote for the person you want to become.

You do not need to win every vote; what matters is which way you vote most often.



Start now. Start small. Repeat it.

Wanting strong grades is a goal; it is not a plan.



Perfectionism is the enemy of progress.

You do not need to do everything at once. You do need to start.



KEY DATES

Date	Milestone
w/b 2 November	MFL Speaking Exams
18 November – 2 December	Year 11 PPEs
Thursday 14 January	Year 11 Progress Evening
w/b 8 March	Targeted Year 11 PPEs
Thursday 18 March	Year 11 Exam Success Evening
19–30 April	Exam window: MFL Speaking, Art, DT and Food
12 May – 18 June	Official GCSE examination series
TBC	Leavers Day and Prom
Thursday 19 August	GCSE Results Day



UNDERSTANDING GRADES

GCSE 9–1

Grade	Broad old-style comparison
9	Above old A*
8	A* / high A
7	A
6	B
5	High C / low B
4	C
3	D / E
2	E / F
1	F / G
U	Ungraded

Grade 4 = standard pass
Grade 5 = strong pass

These are broad comparisons, not exact one-to-one conversions.

Level 1 / Level 2 Qualifications

Qualification grade	Approx. GCSE equivalent
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

Common Technical Award equivalences shown.

BRANNEL
NATION
EST. 1962



REVISION STRATEGIES THAT WORK

1

FLASHCARDS



- One question on the front; one clear answer on the back.
- Retrieve the answer before turning the card over.
- Keep cards focused and concise.
- Revisit cards over time.



Avoid copying whole pages of notes onto one card.

2

CORNELL NOTES



- Divide the page into notes, cues/questions and summary.
- Record concise notes during learning.
- Turn key ideas into questions.
- Cover the notes and retrieve using the questions.
- Finish with a short summary.



Avoid treating Cornell notes as neat copying only.

3

PAST PAPERS



- Attempt questions without notes first.
- Mark carefully using the mark scheme.
- Diagnose why marks were lost.
- Relearn, practise, ask for help or improve exam technique.
- Reattempt questions later.



Key question: What will I do differently next time?



18 NOVEMBER – FIRST PPE CHECKPOINT

Start now. Start small. Keep going.

