

## **Brannel School Year 7 Curriculum Overview**

What will I le	earn during the Summer Term?		
Tutor Time	<ul> <li>Strengthen independence and readiness for Year 8.</li> <li>Maintain reading fluency, accuracy and engagement through daily reading.</li> <li>Personal Development Passport activities centred on community, contribution and reflection.</li> <li>Key assembly themes this term: Pride Month and Taking Care of Our Environment.</li> </ul>	English	<ul> <li>Study The Tempest, exploring themes of power, identity and colonialism.</li> <li>Learn how Shakespeare uses language, structure and stagecraft to shape meaning.</li> <li>Practise extended, thesis-driven analysis of characters and ideas.</li> <li>Develop spoken language skills through performance and rehearsal.</li> <li>Study oral storytelling and learn techniques to craft engaging narratives.</li> </ul>
Maths	<ul> <li>Learn how to use ratios for recipes, currency conversions and best-buy problems.</li> <li>Develop multiplicative reasoning and build understanding of direct proportion.</li> <li>Study angles in shapes, including reasoning with algebraic expressions.</li> <li>Explore properties of shapes, primes, factors and roots.</li> <li>Apply skills to solve introductory probability problems.</li> </ul>	Science	<ul> <li>Study ecosystems, food webs, population chang and human impact on habitats.</li> <li>Learn about space: the solar system, gravity, orbits, day/night and seasons.</li> <li>Explore how scientific models explain astronomical and ecological processes.</li> <li>Complete an enrichment investigation, choosing methods and collecting data.</li> <li>Present findings clearly and evaluate accuracy, reliability and improvements.</li> </ul>
Geography	<ul> <li>Explore global trade and how goods, information and people move around the world.</li> <li>Investigate supply chains through real examples such as mobile phones.</li> <li>Study economic connections between countries and global interdependence.</li> <li>Learn about the Middle East and how climate, resources and culture shape the region.</li> <li>Build respectful understanding of different places and</li> </ul>	History	<ul> <li>Study Tudor England, including the Reformation, Elizabethan settlement and exploration.</li> <li>Understand how religious, political and cultural change shaped the era.</li> <li>Investigate causes and events of the English Civil War.</li> <li>Explore Cornwall's local experience and its role in the conflict.</li> <li>Develop skills evaluating causes, consequences</li> </ul>
Spanish	<ul> <li>their development.</li> <li>Learn to describe free-time activities and holiday plans using core verbs.</li> <li>Practise weather expressions and build more complex opinions.</li> <li>Learn real-life language for food, cafés and eating out.</li> <li>Develop confidence using present tense structures accurately.</li> <li>Expand vocabulary for summer, travel and social activities.</li> </ul>	Computing	<ul> <li>and interpretations.</li> <li>Build programming skills using sequence, selection and variables.</li> <li>Apply computational thinking to solve problems and debug code.</li> <li>Use Python and/or Scratch to create interactive programs.</li> <li>Learn about functions, inputs and program structure.</li> <li>Strengthen the core Computer Science principle</li> </ul>
RE	<ul> <li>Study Islamic beliefs about prophethood, including shared figures across religions.</li> <li>Understand Muhammad as the final prophet and the importance of the Qur'an and hadith.</li> <li>Learn about the Five Pillars of Islam and how they shape daily life and community identity.</li> <li>Explore diversity within Muslim practice around the world.</li> <li>Build comparison skills to link belief, practice and lived experience.</li> </ul>	PSHE	needed for KS3 and GCSE.  Think about your future goals and what motivate you  Learn the basics of budgeting, saving and borrowing  Understand different relationship types and what healthy friendships feel like  Build confidence in your wellbeing and personal responsibility  Review key learning from the year and reflect on your progress.
PE	<ul> <li>experience.</li> <li>Develop racket skills in tennis and badminton, including serving and rallying.</li> <li>Build accuracy in bowling, striking and fielding in cricket and rounders.</li> <li>Improve running, throwing and jumping technique through athletics.</li> <li>Learn to pace performances and measure personal progress over time.</li> <li>Strengthen resilience, coordination and spatial awareness across sports.</li> </ul>	Art	<ul> <li>your progress</li> <li>Plan, design and produce a final mixed-media card relief project inspired by sea forms.</li> <li>Use layering, composition and spatial planning to build depth.</li> <li>Apply controlled paint techniques and experimental mark-making.</li> <li>Combine earlier drawing and mixed-media skills into a resolved piece.</li> <li>Reflect on intentions, choices and final outcomes.</li> </ul>
Drama	<ul> <li>Create a final performance project showcasing character, voice and movement.</li> <li>Work in an ensemble to rehearse and refine scenes.</li> <li>Use techniques such as contrast, symbolic movement and direct address.</li> <li>Develop confidence performing to an audience.</li> <li>Explain creative choices clearly using subject vocabulary.</li> </ul>	Music	<ul> <li>Learn key features of Soul music, including chor progressions and expressive techniques.</li> <li>Perform Soul-inspired pieces with attention to rhythm, groove and expression.</li> <li>Compose short Soul-style pieces using chords, melody and structure.</li> <li>Improve listening and appraisal skills by identifying musical elements in Soul repertoire.</li> <li>Build confidence performing in ensembles with increased fluency and control.</li> </ul>
Design Technology	<ul> <li>Learn marking out, joining methods and quality control through a small box project.</li> <li>Develop accuracy and independence in practical work.</li> </ul>	Food & Nutrition	<ul> <li>Prepare dishes such as stir-fry and vegetarian alternatives with increasing independence.</li> </ul>



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<ul> <li>Understand the basics of Computer-Aided Design using TinkerCAD.</li> <li>Model simple components in 3D and explore how digital design links to manufacturing.</li> </ul>	<ul> <li>Learn about sustainability, food miles and seasonality.</li> <li>Understand how food labels and nutritional information help guide choices.</li> <li>Build confidence making informed decisions about ingredients and methods.</li> <li>Strengthen practical accuracy, timing and</li> </ul>
	organisation.