

# Curriculum Summary Document

## Year 9 – Spanish

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for transition into Key Stage 4?	Links to other Subjects
Getting to know you	Autumn 1	<p><b>Grammar focus:</b> the present tense, adjectival agreement, word order, suffixes- ito/ ísimo, reflexive verbs, comparatives and superlatives, complex negation, possessives</p> <p><b>Vocabulary focus:</b> numbers, the alphabet, personal information, descriptions of people, family and relationships</p> <p><b>Phonics focus:</b> reteach all SSCs</p> <p><b>Cultural focus:</b> Global Citizenship</p>	Builds secure understanding of core grammar and high-frequency vocabulary needed for GCSE topics on identity and relationships. Strengthens pronunciation and confidence with phonics. Cultural work develops awareness needed for authentic GCSE contexts.	English Geography
Daily life around the world	Autumn 2	<p><b>Grammar focus:</b> reflexive verbs, the imperfect tense, infinitives as nouns</p> <p><b>Vocabulary focus:</b> daily routines, healthy lifestyles and well being</p> <p><b>Phonics focus:</b> all SSCs taught to date</p> <p><b>Cultural focus:</b> similarities and differences between routines in the UK and abroad</p>	Develops use of key tenses and vocabulary used in GCSE themes about lifestyle and wellbeing. Cultural comparisons improve confidence with unseen texts. Students practise describing routines and past habits, which supports GCSE writing and speaking.	English Geography
School life and future plans	Spring 1	<p><b>Grammar focus:</b> opinions, the present tense, reflexive verbs, the conditional tense, expressions of obligation, negation</p> <p><b>Vocabulary focus:</b> School subjects, describing schools, facilities, uniform, rules, ideal school, future study</p> <p><b>Phonics focus:</b> importance of accents, all SSCs</p> <p><b>Cultural focus:</b> learning about different education systems around the world, the importance of languages</p>	Introduces vocabulary and structures directly used in GCSE school topics. Students practise giving opinions, using multiple tenses and describing future plans, all essential for extended GCSE responses. Cultural comparisons build wider understanding for reading tasks.	English Geography
The importance of languages and future aspirations - writing an article	Spring 2	<p><b>Grammar focus:</b> the conditional tense</p> <p><b>Vocabulary focus:</b> future aspirations</p> <p><b>Cultural focus:</b> broadening our horizons</p>	Prepares students for GCSE topics on careers and future ambitions. Builds confidence using the conditional tense and expressing aspirations. Writing an article develops organisation and accuracy needed for longer GCSE writing tasks.	English Careers
Young people in action	Summer 1	<p><b>Grammar focus:</b> Conditional tense, near future, past tenses, expressions of obligation</p> <p><b>Vocabulary focus:</b> where you live, children's rights, environmental concerns, world issues, charitable work, working as a volunteer</p> <p><b>Phonics focus:</b> the importance of accents, all SSCs</p> <p><b>Cultural focus:</b> Global citizenship</p>	Strengthens use of past, present and future tenses—key GCSE skills. Builds vocabulary for global and social issues found in GCSE themes. Cultural exploration supports understanding of authentic texts and improves confidence across all skills.	English Geography