

Curriculum Summary Document

Year 10 – French/Spanish

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success at KS4?	Links to other Subjects
Holidays and travel	Autumn 1	<p>Grammar focus: review of all past tenses learnt to date, Spanish introduce the perfect tense, present tense, opinions, future tense, conditional tense (Higher: introduction to passive voice), comparatives (Higher: superlatives), negation, Spanish: <i>acabar de</i></p> <p>Vocabulary focus: holiday experiences, countries, weather, holiday activities</p> <p>Phonics focus: reteach all SSCs, silent /h/</p> <p>Cultural focus: Spanish/ French speaking countries around the world</p>	<p>This term seeks to consolidate prior vocabulary learning relating to the topic of holidays and travel while building on students' existing knowledge of the different past tenses and how these can be used together to greater effect. Throughout the term students develop their understanding of the requirements of the GCSE writing exam and how to be successful in this.</p>	English Geography
Transactional holiday language	Autumn 2	<p>Grammar focus: question formation, prepositions of place, formal vs informal language use language, Spanish: <i>acabar de</i></p> <p>Vocabulary focus: directions, shopping, making reservations, resolving problems, eating out</p> <p>Phonics focus: intonation of questions</p> <p>Cultural focus: Spanish/ French speaking countries</p>	<p>This term focuses on the skills required to be successful in the speaking exam's roleplay through the use of transactional language for a variety of situations.</p>	English Geography
Speaking, listening, reading and writing	Spring 1	<p>Grammar and vocabulary focus: retrieval of grammar and vocabulary covered in the Autumn term and Year 9</p> <p>Phonics focus: retrieval and practice of all SSC rules</p> <p>Cultural focus: Spanish/ French speaking countries around the world</p>	<p>In this term we practice putting all of our learning into place through extended writing opportunities, reading and listening skills and exam practice and a walking, talking mock of the GCSE speaking exam</p>	English
Teenage life	Spring 2	<p>Grammar focus: review of tenses learnt to date, the present continuous, comparatives (Higher: superlatives), complex negation, present tense with depuis (French - H only)</p> <p>Vocabulary focus: Free time, sports, sporting events, music and music festivals, role models</p> <p>Phonics focus: all SSCs</p> <p>Cultural focus: Young people living in Spanish / French speaking countries</p>	<p>This term revisits prior learning from years 8 and 9 and build further on this through the introduction of role models and music.</p> <p>This term begins our preparation for the Summer PPE exams, focussing initially on the key skills for success in the speaking PPE</p>	English Music