

Curriculum Summary Document

Year 11 – English

Interpreting, Comparing and Communicating Ideas with Clarity and Confidence

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success at GCSE?	Links to other Subjects
Literature: An Inspector Calls + Unseen Poetry (Revision)	Autumn Term	Students revisit *An Inspector Calls*, refining understanding of character, social responsibility and Priestley's moral message. They analyse key scenes to explain how stagecraft, dialogue and contrast shape audience response. Students practise writing sustained analytical paragraphs with clear conceptual focus, integrating quotations fluently and linking interpretations to context. Unseen Poetry revision focuses on identifying main ideas quickly, analysing imagery and tone, and applying a structured response method under timed conditions to build confidence and independence.	Strengthens exam-ready interpretation, quotation selection and analytical precision for Literature Paper 2. Reinforces independence in writing clear, well-structured unseen poetry responses under timed conditions.	Oracy – discussing interpretations and justifying readings aloud to refine clarity of explanation. Citizenship – responsibility and community ethics.
Language: Paper 2 Section A and B		Students refine Language Paper 2 skills by analysing how writers convey viewpoints across different nonfiction texts. They compare perspectives and evaluate the effectiveness of rhetorical choices. In Section B, students practise constructing coherent arguments with clear reasoning, developed ideas and purposeful tone. Regular modelling and feedback support students to improve clarity, flow and precision of written expression.	Directly prepares students for Language Paper 2 through repeated exam-style practice. Develops confident evaluative language and structured, persuasive writing that meets assessment criteria.	Oracy – practising spoken reasoning to plan persuasive structures. History – evaluating perspectives across time.



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