

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success at GCSE?	Links to other Subjects
Literature: An Inspector Calls + Unseen Poetry (Revision)	Autumn Term	<p>Students revisit *An Inspector Calls*, refining understanding of character, social responsibility and Priestley's moral message. They analyse key scenes to explain how stagecraft, dialogue and contrast shape audience response.</p> <p>Students practise writing sustained analytical paragraphs with clear conceptual focus, integrating quotations fluently and linking interpretations to context.</p> <p>Unseen Poetry revision focuses on identifying main ideas quickly, analysing imagery and tone, and applying a structured response method under timed conditions to build confidence and independence.</p>	<p>Strengthens exam-ready interpretation, quotation selection and analytical precision for Literature Paper 2.</p> <p>Reinforces independence in writing clear, well-structured unseen poetry responses under timed conditions.</p>	<p>Oracy – discussing interpretations and justifying readings aloud to refine clarity of explanation.</p> <p>Citizenship – responsibility and community ethics.</p>
Language: Paper 2 Section A and B		<p>Students refine Language Paper 2 skills by analysing how writers convey viewpoints across different nonfiction texts. They compare perspectives and evaluate the effectiveness of rhetorical choices.</p> <p>In Section B, students practise constructing coherent arguments with clear reasoning, developed ideas and purposeful tone.</p> <p>Regular modelling and feedback support students to improve clarity, flow and precision of written expression.</p>	<p>Directly prepares students for Language Paper 2 through repeated exam-style practice.</p> <p>Develops confident evaluative language and structured, persuasive writing that meets assessment criteria.</p>	<p>Oracy – practising spoken reasoning to plan persuasive structures.</p> <p>History – evaluating perspectives across time.</p>

Curriculum Summary Document

Year 11 – English

Interpreting, Comparing and Communicating Ideas with Clarity and Confidence

Targeted Literature Re-Teaching and Response Refinement	Spring Term	<p>Students revisit key Literature components identified from PPE performance. Teaching is responsive and targeted, focusing on strengthening interpretation, refining analysis of writer's methods and reinforcing clarity of argument. Students learn to plan efficiently and revise strategically.</p> <p>This phase emphasises independence, reflection and improvement.</p>	<p>Improves precision and control in extended written responses. Supports students in addressing individual gaps to secure confidence across Literature Paper 1 and Paper 2.</p>	<p>Oracy – collaborative explanation and peer review conversations to refine analysis.</p>
Language: Paper 1 Section A and B		<p>Students consolidate Language Paper 1 skills through close reading of fiction extracts, focusing on inference, language analysis and evaluation of writer's choices. They also refine narrative and descriptive writing, ensuring effective structure, detail and tone.</p> <p>Emphasis is placed on editing, refining vocabulary and controlling pacing.</p>	<p>Builds strong analytical commentary and crafted creative writing, improving performance on both Section A and Section B of Language Paper 1.</p>	<p>Art – imagery and mood.</p> <p>Oracy – sharing narrative ideas and giving constructive feedback.</p>
Cycle of Literature and Language Exam Revision	Summer Term	<p>Students cycle through key Literature and Language components, completing focused practice essays under exam conditions. They refine timing, planning and clarity of argument, supported by feedback and improvement routines.</p> <p>Revision strategies are practised explicitly to strengthen memory and confidence.</p> <p>Students finalise readiness across all examined components through deliberate revision routines, timed practice and self-evaluation.</p> <p>Spoken rehearsal is used to strengthen retrieval and explanation of key ideas.</p> <p>Focus shifts to confidence, clarity and exam calmness.</p>	<p>Reinforces knowledge security and exam fluency. Builds confidence, stamina and control for final GCSE examinations.</p> <p>Supports final performance across all GCSE English papers, ensuring students enter examinations prepared, confident and secure.</p>	<p>Oracy – explaining revision strategies and verbal reasoning to strengthen memory connections.</p>