

Module/Unit of Learning	Taught During	What will students learn?	How does this develop students' ethical and worldview reasoning?	Links to other Subjects
<p>Why is there suffering? Exploring philosophical and religious responses</p>	<p>Summer Term</p>	<p>Students will explore different explanations for suffering, including religious and non-religious perspectives. Understand key philosophical ideas such as: The problem of evil (why a good God allows suffering) Free will vs determinism Natural vs moral evil Examine how religious believers (especially Christians) respond to suffering through: Prayer, charity, forgiveness, and hope Teachings such as "love thy neighbour" Investigate how faith influences ethical action, particularly: Environmental responsibility (stewardship, care for creation) Compare faith-based responses with secular/worldview approaches (e.g. humanism, science-based explanations).</p>	<p>This unit builds students' ability to:  Think critically about big questions Students evaluate different answers to "Why do bad things happen?" rather than accepting a single viewpoint. Understand multiple worldviews They compare religious beliefs (e.g. Christianity) with non-religious perspectives, developing respect and analytical thinking. Develop moral reasoning By exploring responses to suffering, students consider: What is the "right" way to respond to suffering? Do humans have a responsibility to help others? Reflect personally</p>	<p>Science Natural causes of suffering (e.g. disease, natural disasters) Environmental issues and climate change Geography Impact of natural disasters and global inequality Human responsibility for environmental damage English Developing argument writing and evaluative responses Analysing texts and viewpoints PSHE Empathy, responsibility, and social action Moral decision-making and community awareness</p>

			<p>Students are encouraged to form and justify their own views on suffering, fairness, and responsibility. Apply beliefs to real-world issues Particularly through environmental ethics—linking belief to action.</p>	
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