

Curriculum Summary Document

Year 7 – Spanish

General title encompassing theme for the year

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Getting to know each other	Autumn 1	Grammar focus: high-frequency irregular verbs (tener, ser) word order, negation and agreements, possessive adjectives Vocabulary focus: Describing people, my family and pets, numbers, the alphabet, personal information, classroom language Phonics focus: introduction to all key SSCs in TL	<p>A good understanding of phonics is essential for success in all aspects of language learning.</p> <p>A good understanding of the grammar covered this term is an essential building block in effective communication and future study of additional tenses.</p> <p>The vocabulary covered is all high-frequency vocab used in a wide array of cross-topic communication</p>	English
Identity & Culture	Autumn 2	Grammar focus: the present tense for regular verbs, negation, subject pronouns in French Vocabulary focus: Daily routines, telling the time (numbers to 60) Phonics focus: revisiting rules learnt to date Cultural focus: similarities and differences in routines between the UK and Spain	<p>This term revisits the rules for forming the present tense as seen in Autumn 1 and 2 while transferring the grammar to a new topic.</p>	English Geography CLASS
Where I live	Spring 1	Grammar focus: the present tense both regular and irregular verbs + negation Vocabulary focus: Rooms in the house, describing where you live, places in town Phonics focus: revisiting rules learnt to date Cultural focus: similarities and differences in homes between the UK and Spain	<p>The grammar covered this term builds on that seen in the Autumn term and is essential for future study of the future tense.</p> <p>Expressing opinion are key in all aspects of communication and for success at GCSE.</p>	English Geography
School life and the importance of languages	Spring 2	Grammar focus: Use of es vs está in Spanish, irregular verb- to go, expressing opinions, negation, adjectival agreements, masculine/feminine/singular/plurals Vocabulary focus: School location, school facilities + description, school subjects, opinions, describing teachers, modes of transport, uniform, the school day Phonics focus: revisiting rules learnt to date		English

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		Cultural focus: similarities and differences between schools in the UK and Spain		
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