

Curriculum Summary Document

Year 8 – Spanish

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
My summer holidays	Autumn 1	<p>Grammar focus: past tense regular and high-frequency irregular verbs (preterite)</p> <p>Vocabulary focus: Holiday activities, modes of transport, the weather, booking a hotel</p> <p>Phonics focus: recall of all SSCs taught in Y7 - focus on importance of tilde in Spanish</p> <p>Cultural focus: travelling in South America</p>	This term we focus on the introduction of the past simple for talking about specific times in the past through the topic of recent holiday activities while revisiting high-frequency verbs and vocabulary as previously seen in Y7	English Geography
Around town	Autumn 2	<p>Grammar focus: comparatives and superlatives, present tense, past tense (preterite) imperative phrases, prepositions of place</p> <p>Vocabulary focus: Town and local area, opinions, directions</p> <p>Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish</p> <p>Cultural focus: comparisons of towns in Spanish speaking countries with the UK, The Day of the Dead</p>	<p>Here we shift our focus to the topic of local area.</p> <p>We revisit how to effectively express and justify a range of different opinions, including the use of comparisons and superlatives.</p> <p>We revisit previously studied tenses to reinforce students' understanding of how to use and adapt these to a range of different topics. We also further practise transactional language in asking for and giving directions.</p>	English Geography
Sports	Spring 1	<p>Grammar focus: stem-changing verbs in the present tense, the past tense (preterite), the near future</p> <p>Vocabulary focus: Sports, time-frames</p> <p>Phonics focus: recall of all SSCs taught to date - focus on importance of tilde in Spanish /v/</p> <p>Cultural focus: sports specific to Spain</p>	This term builds on students' learning from Y7 Summer 1 to revisit the topic of free time, and specifically different sports. During this term we revisit high frequency verbs in the present tense (looking in greater detail at Spanish stem-changing verbs) before then revisiting the rules for the formation and use of the past tense as seen in the Autumn term.	English PE