Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success at GCSE?	Links to other Subjects
Animal Health, Disease and Welfare	Autumn Term	Students deepen their understanding of animal health by exploring signs of good and ill health, causes and transmission of common diseases, and how housing, diet and care routines influence welfare. They examine zoonotic risks, notifiable diseases, legislation and the ethical responsibilities of animal owners. Students also study how animals are used in society and how welfare organisations and legal frameworks protect them.	Students develop the ability to interpret command words such as assess, evaluate and explain within applied contexts. They build synoptic reasoning by linking behaviour, disease, welfare and legislation to make justified decisions. This strengthens AO1 recall, AO2 understanding and AO3–AO4 application when responding to exam-style prompts.	Oracy: developing precise spoken explanation Biology: disease transmission, body systems and health indicators PSHE: ethical responsibilities and welfare legislation
Exam Preparation and Synoptic Revision	Spring and Summer Term	Students revisit all areas of Components 1–3 through structured revision, applying knowledge to unfamiliar case studies and realistic vocational scenarios. They practise interpreting data, identifying health issues from contextual cues, and justifying decisions about handling, disease control and accommodation. Past-paper style tasks help students refine written responses and strengthen accuracy with technical vocabulary.	Students refine extended written responses using structured explanations, accurate terminology and logical sequencing. They learn to apply knowledge across Components 1–3, mirroring synoptic exam demands. Repeated practice with case studies builds fluency in identifying key information, making justified decisions and interpreting scenario-based data.	Oracy: developing precise spoken explanation English: structuring extended responses and using technical vocabulary Maths: interpreting charts, scales and monitoring data