



Curriculum Summary Document

Year 11 – Religious Education

Engagement with Worldviews

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for thoughtful engagement with diverse worldviews beyond school?	Links to other Subjects
Religion and Society: How do different faiths approach social issues?	Across the Academic Year	<p>Students explore how a range of religious and non-religious worldviews approach social issues such as inequality, environment, conflict, community welfare and human rights.</p> <p>They examine how beliefs inform values, priorities and action in public life.</p> <p>Students investigate how different traditions draw upon sacred texts, community leadership, reasoning and lived practice when responding to ethical challenges.</p>	<p>Prepares students for life beyond school by developing respectful dialogue, cultural literacy and confidence in encountering diverse viewpoints.</p> <p>Strengthens the ability to evaluate perspectives, express reasoned judgements and understand how belief shapes identity and action in society.</p>	<p>Oracy: developing precise spoken explanation</p> <p>Geography: global development and community impact</p>