

Curriculum Summary Document

Year 10 – Animal Care

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success at GCSE?	Links to other Subjects
Animal Handling	Autumn Term	Students learn safe approaches to handling a range of animals. They explore behaviour cues linked to stress, fear and comfort and apply these to calm, controlled handling. They develop practical routines such as safe restraint, equipment selection and hygiene, building confidence with mammals, reptiles and birds.	Students develop accuracy with command words such as identify, explain and assess when describing behaviour and risk. They practise structured reasoning when justifying safe handling choices and link behaviour cues to appropriate control measures. These skills support AO3–AO4 style application questions.	Oracy: developing precise spoken explanation Biology: animal behaviour, stress and body systems English: use of technical vocabulary and clear written explanation
Animal Housing and Accommodation	Spring Term	Students explore what good accommodation requires. They learn how housing, bedding, enrichment, ventilation and hygiene routines keep animals healthy. They practise preparing, checking and maintaining accommodation for different species.	Students practise structured written responses when explaining bedding choices, housing needs and hygiene routines. They apply reasoning to justify decisions, interpreting scenarios and linking evidence to welfare requirements, mirroring AO2–AO4 exam tasks.	Oracy: developing precise spoken explanation Biology: microorganisms and hygiene Design Technology: materials and practical problem solving
Animal Health and Welfare (Introduction)	Summer Term	Students begin identifying signs of good and ill health, linking appearance, behaviour, feeding and waste to wellbeing. They explore basic welfare needs and how diet, environment and care routines contribute to animal health.	Students build early fluency with signs of health, routine checks and welfare needs. They learn to interpret observations and make simple care decisions, preparing them for the external synoptic exam where they must apply knowledge across Components 1–3.	Oracy: developing precise spoken explanation Biology: health indicators and disease Ethics/PSHE: responsibilities in animal welfare